

University of Pretoria Yearbook 2020

Gender in education 730 (GEE 730)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Programmes	BEdHons Teacher Education and Professional Development
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Humanities Education
Period of presentation	Semester 1 or Semester 2

Module content

This module is informed by a commitment to gender equality and gender justice. It explores the concept of gender in various educational settings. It entails the intersecting relationships between gender, curriculum and identity by including related topics such as feminism and its origins, masculinity and femininity in the classroom and LGBTI issues in education among other. The module further explores topics such as gendered relationships between dominant and marginalised subjects, gender curriculum and young children as well as sexuality and the curriculum. It aims to develop a gendered awareness of how the curriculum operates in terms of curricula policies, classroom practices and materials and how this influences the construction of gendered identities.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.